EDUCATION

GRANDPARENTS/RELATIVES
RAISING
AND
NURTURING
DEPENDENT CHILDREN

Milwaukee County Resource Guide
Education

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Following the Q&A
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The resource section at the end of this chapter gives you the locations, phone numbers, and/or Web sites of agencies where you can find help. For access to computers and assistance in reaching the information available on Web sites, contact your local public libraries, senior centers, community centers, or family resource centers.

The information in this chapter has been organized to help you find the questions and answers that are most important to you as the grandparent of children who will soon be attending school, are now attending school, or who have special needs. The chapter begins with general information, followed by preschool, kindergarten–grade 12, education for children with special needs/developmental delays, and education after high school.

I. General Information

If it has been a long time since you have been involved with the schools as a parent, you may want to think about how you can become active in your grandchildren’s school to support their learning. Research shows that children who have at least one adult involved in their lives, including someone who supports their learning activities, are more likely to do well in school. Wisconsin schools are encouraged to make parents and grandparents partners in children’s learning by reaching out to them in at least six ways:

- **Parenting skills**, including connecting parents, grandparents, and other relatives to resources and educational opportunities in the community. Schools should also invite parents and other caregivers for children to get involved in choosing what kinds of programs should be offered to the school children’s parents, grandparents, and other relatives.
- **Communicating**, which must be two-way communication. Grandparents should be encouraged and helped to find ways to talk with educators about their grandchildren, and the school staff should be willing to listen to what grandparents have to say. In addition, schools have a responsibility to give general information, including report cards, in a helpful and timely way.
- **Learning at home** includes school staff working with families to develop learning goals for children. Schools should give grandparents ideas and tools they will need to work with their grandchildren in continuing the classroom learning at home.
- **Volunteering** includes encouraging grandparents to be a part of their grandchild’s learning at home, in the community, and at school. Even
attending school events is volunteering. All contributions by adult family members need to be appreciated.

- **Decision making** requires schools to accept grandparents as partners with the school. Grandparents and others adults should be seen as a part of the support given to all children, not just their own.
- **Community collaboration** recognizes that the community has to be a part all children’s learning. Resources, such as needed social and medical services or enrichment opportunities in the community, add to the success of learners. Some schools have family centers—rooms in the school where parents, grandparents, and community members can meet together, read information on child development, or do volunteer activities. Many communities also have family resource centers that help grandparents find the information they need to help them as they parent again, offer grandparents workshops, or let them talk about questions they may have about the children they are raising.

There are many ways grandparents can help grandchildren learn more in and out of school. Contact your grandchild’s school office to find out what information the school can give you as you support your grandchildren’s learning.

**II. Preschool**

1. **Young children need to be ready to start school, but I don’t have much money to spend on preschool programs. How can I help my grandchild get used to being with other children and to get ready for school?**

Head Start is a federally funded program that helps children ages three to five get ready for kindergarten. Children learn how to get along with other children and some of the basic learning skills. A child must be toilet-trained to attend Head Start. Services such as transportation, health, nutrition, social services, meals and chances for parents, grandparents, or other relatives to be involved in the program are provided. You must be income eligible for your grandchild to participate. (Income guidelines can be found at http://www.acf.hhs.gov/programs/hsb/about/incomeguidelines/index.htm) There are often waiting lists, so register at least the summer before your grandchild is eligible to begin. You must register at the Head Start in the county where you live. Each county has specific qualifications. Contact numbers for your county’s Head Start are listed at the end of this chapter.

These are some of the documents you may need to bring with you to register your grandchild in Head Start:

- Grandchild’s birth certificate
- Grandchild’s social security card
- Grandparent’s social security card
- Proof of income
Legal custody papers
Immunization papers (if possible). If there are no immunization papers, you must bring a card that proves you have a doctor’s appointment scheduled and a dentist’s appointment scheduled.
Medicaid card

2. I understand that there is a school program especially for 4-year-olds. What is the program and what do I need to know to help me decide if it is something that would help my grandchild?

Many Wisconsin public schools also have free 4-year-old public school programs open to all children. Public 4-year-old kindergarten programs are available in more than one third of Wisconsin school districts, and more districts are adding the programs each year. The programs are half days and may include outreach to families, which can be very helpful to you in parenting your grandchild and meeting other parents, grandparents, relatives and teachers. Contact your school district to see if 4-year-old kindergarten is offered. If it is, it must be offered fairly to all children at no cost. Support services, such as the school library, school nurse, and specialty teachers, should also be available to your child.

3. What are other options for preschool programs?

Other free or low-cost programs, such as play groups or parent groups, may be offered at local churches, community centers, or family resource centers. You can contact the Wisconsin Child Care Resource and Referral Network (CCR&R) at 1-888-713-KIDS (5473) to get information about programs that may be available in your area.

4. What do I need to do to make sure my preschool-aged grandchild is ready for kindergarten?

To do well in kindergarten and beyond, young children need stimulating surroundings that give them many different kinds of experiences. Even if a child goes to a good preschool or child care center, the caring adults in a child’s life play an important role in providing these experiences. The preschool experiences that can affect later school success include the following:

- Spending time with small groups of children
- Visits to places in the community such as stores and the library
- Talking with adults and being read to often
- Opportunities to practice their physical skills, such as climbing and using scissors
- Spending time with adults other than their parents or grandparents
- Opportunities to play and use their imaginations
- Help in learning personal care, such as toileting, dressing, and eating
- Guidance of their behavior by caring adults
III. Kindergarten–Grade 12

1. **How can I tell if my grandchild is ready for kindergarten?**

To enter kindergarten in the state of Wisconsin, children must be five by September 15. What if your grandchild has a summer birthday or doesn’t seem as ready for school as other five-year-olds? Though it may seem best to wait an extra year if your grandchild does not seem ready for kindergarten, it often is better for most children simply to begin kindergarten the fall after they turn five. While the youngest kindergartners may learn more slowly at first, they often are caught up by third grade. Holding children back does not seem to benefit them in the end.

So what should you look for when deciding if your grandchild is ready for kindergarten? Look for a good fit between your grandchild and school. In addition to the brief school screening, spend some time in the school to be sure it meets your grandchild’s needs. These are some questions to ask yourself:

- Will the kindergarten meet the individual needs of your grandchild?
- Does what is being taught in kindergarten seem to be right for your grandchild?
- Will the other children be close to the same age as your grandchild, or does the school encourage younger children to wait a year?
- If you don’t think that the kindergarten choices are the right ones for your grandchild at this time, what other educational programs will your grandchild have during the year? Are there preschool choices that will better fit your grandchild’s needs at this time?

All Wisconsin school districts offer kindergarten programs for 5-year-old children. Contact your neighborhood school for information about kindergarten programs for your grandchild.

2. **My granddaughter will be 5 years old shortly after September 15. She has been attending a preschool and is very curious and gets along well with other children. I know that the cut-off date for starting school is September 15. How can I be sure that my granddaughter should wait another year before starting school, or can I have her tested to see if she can handle school, even if she would be a little younger than most kindergartners?**

Work with your school district. Find out what the policy is for enrolling children who don’t meet the age at the cut-off date. Some school districts have the children participate in a week of “school” and have them take a test at the end to determine if they are ready for school. Talk with the kindergarten teacher as well as your granddaughter’s current preschool teacher. You will want to make the decision based on what’s best for your granddaughter.
3. What must I bring when I register my grandchild for public school?

The documents required for all public schools in Wisconsin are:

- Proof of custody
- Proof of child’s age (birth certificate, baptism certificate, or medical assistance card)
- Proof of residence (If the grandparent and the grandchild live with someone who does not have legal custody over the grandchild, a notarized letter of proof of residence from the person they live with is necessary. Examples of proof of residence are an electric bill, phone bill, lease, or rental agreement.)
- Immunization records
- Past school records (if you have them or can get them)

4. What kind of things can I do to make sure my grandchild is ready for school each day?

Each day your grandchild attends school, make sure he:

- Has had enough sleep
- Has eaten breakfast
- Has completed homework assignments
- Is clothed appropriately for the weather
- Understands that you think it is important for him to get to school on time every day and to try his best in school

5. How can I find out how my grandchild is doing in school and what he/she may need help with?

Many schools let parents and other caregivers know about a child’s progress in school in the following ways, but always feel free to contact your child teacher if you have questions or concerns about how well she is learning.

- **Report cards.** Usually given out four times a year at school. Be sure to ask your grandchild’s teacher what a certain grade means or if you don’t understand why your grandchild was given that grade.
- **Homework assignments and classroom tests.** The marks your grandchild receives on the homework assignments he brings home usually give you some idea of how well he understands classroom work, and what grade will eventually appear on his report card. Don’t wait to talk with your grandchild’s teacher if you notice a series of low grades on homework assignments.
- **Parent-teacher conferences.** Most schools schedule a special time for parents, grandparents, or other guardians to meet one-on-one with teachers near the beginning of the school year. Some schools also schedule follow-
up conferences later in the year. The conferences are a good chance to talk about what your grandchild’s does well, what the teacher expects, and how your grandchild will be graded.

- **State assessments.** In Wisconsin, public school students in Grades 4, 8, and 10 take statewide examinations to measure children’s learning in five subject areas, based on Wisconsin’s Model Academic Standards: reading, language arts, mathematics, science, and social studies.
  
  - Third grade students also take the Wisconsin Reading Comprehension Test that demonstrates the strength of their reading skills.
  - Beginning in the 2003-04 school year, public school students in Grade 12 will also be required to take a High School Graduation Test. Schools are required to report test results to parents or guardians of students in fourth, eighth, and tenth grades, as well as the high school graduation test.
  - The tests measure a child’s performance at one point in time and can be valuable tools in identifying areas of strength for each child and areas where additional help is needed. Parents or guardians may excuse a child from taking any of these tests. Some students with special education needs may be able to take the state tests with accommodations or may participate in other ways of testing that meet goals described in their individual education plans (IEPs). (See Question # V.3 in the next section of this chapter if your child has special needs.)

Watch for more information from your local school board about the graduation requirements. For specific questions, check with school guidance counselors or principals.

**6. How can I communicate with my grandchild’s teacher?**

Most schools offer many ways for parents, grandparents, or other relative caregivers to communicate with teachers. Check with your school to find out which of the following opportunities are available to you:

- **Parent-teacher conferences**, often scheduled twice or more a year. Teachers should also be willing to meet with you at your request to discuss your grandchild’s progress.
- **School open houses, parent forums, and other informational meetings.** You will probably get notices ahead of time of these events, which are usually held at school.
- **Telephone calls.** Family members should feel that they can call teachers at school whenever they have a question or concern. Some teachers have phones in their classrooms or let you know the times and phone numbers of when and where they can be most easily reached.
- **Home-to-school notebooks, logs, or folders.** Whatever your grandchild’s school may call them, many teachers ask parents and other caregivers to review weekly notes from the teacher that talk about what the child has learned in the classroom that week and what family members can do to help make the child’s skills stronger. Often, family members are encouraged to answer the teacher’s note with comments or observations of their own.

- **School newsletters, calendars, and parent handbooks.** Many schools send these written materials home during the school year to let families know about upcoming school events, important dates, and policies.

- **School Hotline.** Some schools publish a telephone number with recorded messages from the principal, teacher, or other community groups. The messages may have important information on classroom assignments, upcoming events, or school policy.

- **E-mail.** Many schools have Web sites and encourage parents and caregivers to communicate with teachers through e-mail addresses. To see if your grandchild’s school has a Web site, ask the teacher or principal to check the Internet for a listing of Wisconsin school Web sites at: [http://dpi.wi.gov/schldist.html](http://dpi.wi.gov/schldist.html) Also, teachers may give you an e-mail address as well as their school phone numbers, where you can send them messages when it is more convenient for you.

7. **My granddaughter doesn’t like her teacher. She comes home from school every day, complaining about something that has happened. What can I do?**

   First, listen carefully and talk to your granddaughter about exactly what it is she doesn’t like and what she thinks would make things better. Then talk with your child’s teacher. If you haven’t met the teacher yet, send a note or call the school to set up a time to meet to talk about how together you can help make your granddaughter’s time in school more comfortable. Go to the meeting with a positive, can-do attitude. You may want to have your granddaughter come to the meeting with you. You want to build a positive learning environment for your grandchild, so in follow-up meeting, you might want to set up a contract that says how you, your grandchild, and the teacher each will work together to reach learning goals that you all agree to for your granddaughter. Sometimes it helps to ask the principal or guidance counselor for more ideas and support.

8. **My grandson is struggling with math and reading in junior high, and I would like to find a tutor for him. Where can I ask about finding a tutor? What should I be looking for when I talk with the tutor to be sure that he or she will do a good job with my grandson?**

   Talk with your child’s teacher first about seeking additional help for your grandson. Some schools offer after-school study sessions, which include tutoring. Talk with the guidance counselor or principal in your school, too, because they
will have suggestions for getting help for your child. (See the next question [# III.9] below.)

9. I don’t feel confident helping my grandson with his homework. Are there other people or resources we can turn to for help?

Check with your grandson’s school by calling the school office or your grandson’s teacher to see what resources are available for help with homework. Remember that no student will have all the right answers. Homework is given to build on the classroom learning and to encourage your grandson to strengthen specific skills.

Here are some resources that schools offer to help students complete homework assignments:

- Tutoring, either during the school day with student or adult volunteers or during after-school programs. (See the previous question [# III.8] above.)
- The Internet has many valuable learning-related sites. Contact your grandchild’s teacher or your public library for a list of useful sites.
- The CESAs/Ameritech Homework Helpline: Dial (800) 222-2912 toll-free if your grandchild needs help figuring out where to turn for help with assignments. The helpline is staffed Sundays through Thursdays from 4:30 p.m. to 9:00 p.m. during the school year.
- Your local public library has many resource books (e.g., encyclopedias, etc.) and videotapes, and many libraries offer Internet access to the public on their computers. The library resource desk may be a good place to start.
- If you live near a college or university, see if a university work-study student or a student volunteer could tutor your grandchild.
- Always let your grandson’s teacher know if he is having trouble finishing or understanding homework. The teacher will also be a good source for getting your grandchild additional help.
- Check with local youth programs to see if they offer volunteer tutoring or mentoring.

10. My grandchild does not yet speak English well. How can I find ESL (English as a Second Language) classes for her in our schools?

To find ESL programs, contact your school’s principal.

11. How can I help my grandchild learn to speak English?

While it is very important for your grandchild to learn English, it is also important for her to maintain her native language. The school your grandchild goes to and her playmates will help you with teaching her English, but you may be the only person who can help your grandchild maintain her native language. Studies show that speaking and reading in the native language will make it easier for your
grandchild to learn to speak, read, and write in English. Before you spend a lot of time helping with English at home, ask yourself two questions: (a) Does my grandchild speak in her native language well? and (b) Can my grandchild read a story in her native language? If the answer is "no" to either of these, your most important task will be to make sure she's using her native language skills. The second most important task will be to help her with learning English.

Here are some simple, effective ways to help grandchildren learn English:

- Encourage your grandchild to make friends and join in school and after-school activities and clubs so she can make English-speaking friends.
- Ask your grandchild's teacher how you can help at school and what ideas she or he has for helping your grandchild learn English.
- Go to your library or bookstore for children's storybooks and storybooks with tape recorded versions in English. Read to your grandchild in English, or if your grandchild can read English, ask her to read to you.
- If your grandchild is already reading in English on a first or second grade level (e.g., children's storybooks are too easy), then encourage your grandchild to read books and other reading materials that interest her.

Do not worry about correcting errors in English. Make learning English fun for your grandchild. Between what you do and what your school does, your grandchild should be speaking well within 1 to 2 years, and should be able to keep up in reading and writing in school within 5 to 7 years.

12. When should grandchildren begin to learn a foreign language and what is the best language for them to learn?

It is best for young children to learn another language before age 10. Studying a foreign language in elementary school also helps children do better in reading, language arts, and mathematics than students who don't study another language. Learning another language also can help children understand another culture's music, arts, and literature, and to respect others.

Check with your local school district to see what languages are offered and when your grandchild would be able to study another language or call the Department of Public Instruction Foreign Language Consultant at 608-266-3079.

After-school programs, tribal school programs, and Saturday schools also help children learn languages.

13. How can I volunteer in my grandchild's school?

Grandparents contribute special gifts to children’s learning and schools. You act as a “volunteer” at home whenever you help your grandchild with his homework or when you attend a school event. When you volunteer at school, you are letting
your grandchild know how important you think school is. Your volunteering at school can bring lessons of the past and real-life experiences into the classroom.

Here are some ways schools use grandparent-volunteers. In addition to doing traditional volunteer activities such as chaperoning a field trip, a grandparent-volunteer may be:

- A tutor or mentor, working one-on-one with children to help with their reading, strengthen math skills, or just listening
- A room grandparent, spending time with students on a less formal basis than tutoring
- Career counselors, talking about their jobs or the workplace, or showing children how to do a specific job skill
- An oral historian, talking about what schools and communities were like when they were children
- A teacher’s helper, working with children on arts and crafts or constructing a bulletin board

Ask about volunteer opportunities available at your grandchild’s school or offer to create some new opportunities.

14. Where can I call to get information on the public schools in Wisconsin?

If you are not sure which school district you live in, you can call the Department of Public Instruction in Madison free at (800) 441-4563. If you know your school district, you can call that office directly. See your local phone book for the number.

15. If my grandchild is transferring school districts in order to live with me, how can I have the necessary records sent to the new school?

If your grandchild is transferring schools, you must give the new school the name of the school your grandchild last attended. The new school will get your grandchild’s records.

16. I would prefer my grandchild attend a school other than the one the school district office tells me he or she is assigned to. Is this possible?

Any students in grade kindergarten through 12 may attend any public school in the state if space is available and if certain conditions are met. (These conditions are listed at the Web site http://dpi.wi.gov/sms/psctoc.html) In Wisconsin there is a program called School Choice. The school districts must approve your application, and you must provide your own transportation. You can get applications from any school district. Applications are accepted only in the first
three weeks of February before the school year that the child will attend a school of your choice outside of the district. It is important to apply on time. For more information, call the school in your district (listed at the end of this section) or see the Web site on open enrollment at http://dpi.wi.gov/sms/psctoc.html

17. I understand there are publicly funded schools that are run by private organizations in Wisconsin. What are these Charter schools and how can I find out about them?

Charter schools are schools that are paid for by public funds but are run by private organizations. Some of the Charter schools emphasize particular subjects such as math and science. Others may focus on children with particular problems. You can find out more about Charter schools by calling the Department of Public Instruction free in Madison at (800) 441-4563 or check with your local school district to see if there is a charter school in your community.

18. If I want to register my grandchild in private school, where can I find out which private schools are in my area?

Private schools are listed in your telephone book. You may want to call to ask about scholarships and financial assistance.

19. A friend told me that she is looking into the voucher program for her child. I think my grandson could benefit from that kind of program, but I need to know more. Where can I get information about the voucher program to find out exactly what it is and if I should enroll my grandson?

The voucher program provides the opportunity for students, under certain conditions, to attend a private school at no charge. Your grandchild qualifies if he or she lives in the City of Milwaukee and if your family income meets the eligibility for household size. The DPI Web site provides detailed information of household size requirements. You can go to the State Department of Public Instruction’s ( DPI) Web site: http://dpi.wisconsin.gov/sms/choice.html to get more information. If you don’t have access to a computer, go to your public library for help. A parent brochure is also available, which you can get from the DPI (call 1-800-441-4563), or the school you are interested in having your grandchild attend. The DPI and/or your school district should have a list of eligible schools.

20. My grandchildren have come to live with me after a family crisis. I am interested in home schooling them because they have not done well in the traditional school programs. Where can I get more information about home schooling requirements?

You can request the registration form PI-1206 from the Department of Public Instruction, P.O. Box 7841, Madison, WI 53707-7841, or call (608) 266-5761 or
21. My granddaughter is pregnant. Is there somewhere other than the public schools where she can continue her education and get special help?

Wisconsin Shares is a child care financial assistance program for young mothers that can help them to continue their education during pregnancy and sometimes after the baby is born. Call the Wisconsin Child Care Resource and Referral (CCR&R) at 1-888-713-KIDS (5473) for eligibility requirements and general information. To find support services, counseling, and other programs serving pregnant teens or young mothers, you can contact the local resources and support services for your county that are listed at the end of this chapter.

22. My teenage granddaughter was suspended from her high school before she came to live with me. I live in the same school district, but she will be going to a different high school. Because she was suspended, what do I need to do to enroll her in the high school in my neighborhood? There was talk of expulsion if her behavior does not improve. How is expulsion different from suspension?

A school may suspend a student for only up to five days. However, if a notice of an expulsion hearing has been sent, the pupil may be suspended for up to 15 consecutive school days. Expulsion first requires a hearing and may result in a student’s being expelled until he or she reaches the age of 21. The length of expulsion may vary and may include conditions under which your granddaughter can be readmitted to school.

Despite being suspended, your granddaughter still has a right to make up missed work and to get credit for the classes. For answers to frequently asked questions about suspensions and expulsions, compulsory school attendance, and dropouts, go to the following DPI Web site: http://dpi.wi.gov/sspw/compulattnd.html
You may also ask the DPI (800-441-4563) for a copy of “Answers to Frequently Asked Compulsory School Attendance Questions.”

23. My grandson, who dropped out of high school, would now like to get a General Education Development (GED) certificate or High School Equivalency Diploma (HSED). What is the difference between the two, which would be the better choice, and where can he go to get help?
A high school diploma or a HSED is a minimum requirement for most jobs today. For all branches of the military, the University of Wisconsin System, and a growing number of employers, the GED certificate is not the same as a high school diploma or HSED.

Your grandson can take the GED tests, pass them, and receive a GED Certificate. Or he can go further by taking all of the GED tests and a health, citizenship, employability skills, and career-awareness program—or the options listed below—and receive a HSED.

Earning Wisconsin’s HSED is similar to the studies required for high school graduation. Five options are available to earn a HSED:

- Pass the GED tests, complete the health, citizenship, and employability skills requirement, and receive career-awareness counseling
- Earn any missing high school credits at a local high school or technical college
- Finish 24 semester credits or 32 quarter credits at a university or technical college, including instruction in any area of study not covered in high school
- Complete a foreign degree or diploma program
- Complete a program offered by a technical college or community-based group that has been approved by the state superintendent of public instruction as a high school completion program

For most persons, the best option in making the choice is to enroll in a technical college or to participate in a program offered by a community-based group. A counselor there will test your grandson’s reading skills and talk with him about his career interests and working skills in a counseling session. In that counseling session, the counselor will also explain all of the high school equivalency diploma options.

You and your grandson can find more information about the requirements for Wisconsin’s GED/HSED program by calling the Department of Public Instruction at (800) 441-4563 or going to DPI’s Education Options Web site: [http://dpi.wi.gov/ged_hsed/gedhsed.html](http://dpi.wi.gov/ged_hsed/gedhsed.html)

IV. Education for Children With Special Needs/Developmental Delays

1. **I think my grandchild has a special need and/or a developmental delay. What should I do?**

   The sooner you recognize and question what seems to you to be a delay in your grandchild’s growth and/or development, the sooner she can begin to receive help. Every county in Wisconsin has a Birth to 3 program that will give your
grandchild a free evaluation of her development. You may refer your grandchild to the Birth to 3 program yourself at any time if you have concerns. If your child is 3 or older but is not yet in school, you can call the school your grandchild will go to for kindergarten. You may ask the school to screen your child for special needs or developmental delays by writing a letter to the principal of the school. With your written permission, the school district will give your grandchild a free developmental screening. They will ask you to meet with them and talk about services your grandchild may need before she is old enough for kindergarten. These services are special education services but are especially designed for young children.

There are many services available for children with developmental delays and disabilities. Some are listed here.

- Wisconsin First Step Information and Referral Center (1-800-642-STEP)
- Children with Special Health Care Needs Resource Centers:
  - Northeastern Region: St. Vincent Hospital in Green Bay with Children's Hospital of Wisconsin; (920) 433-8958
  - Northern Region: Family Resource Connection, Sacred Heart/St.Mary's Hospital in Rhinelander; (715) 365-8030
  - Southeastern Region: Children's Hospital of Wisconsin in Milwaukee; (414) 266-NEED (6333)
  - Southern Region: Board of Regents, University of Wisconsin System at the Waisman Center in Madison; (608) 263-5764
  - Western Region: Chippewa County Department of Health in Chippewa Falls; (715) 726-7900

2. My grandchild has a disability. What kinds of services are there for her in school?

If you believe your grandchild has a disability, special education may be able to help her in school. You can talk to your grandchild’s teacher about your concerns, or you can ask the school to decide if she needs special education by writing a letter to the principal of your grandchild’s school. The letter should say that this is a referral for special education and tell why you think she may need special education. Include the date you write the letter, your grandchild’s first and last name, date of birth, the name of the school and your name and telephone number. Make a copy of the letter if you can, and start a file for the paperwork the school will send you.

Public schools must follow state and federal laws. They must get permission from a child’s parent to test a child or give her special education. If you have legal custody of your grandchild, the school may ask you to agree in writing for the school to test your grandchild. The school will give you information about your rights and include you in making decisions about what services your grandchild needs in school. These services are free. Depending on your grandchild’s needs, services may include special help from teachers, special materials or equipment,
and related services like physical therapy and occupational therapy to help your grandchild benefit from special education. If she needs nursing services or other medically related help to be able to attend school, these also will be provided.

Children with disabilities may need additional help outside of school to improve their medical problems or to help them learn how to take care of themselves at home or in the community. You can ask your grandchild’s doctor to recommend services like nursing, occupational therapy, physical therapy, speech therapy, or other special services. These services are not free but may be paid for by health insurance or medical assistance.

3. **What federal laws are there that ensure equal educational opportunities for children with disabilities?**

Schools, colleges, universities, and other educational institutions must ensure equal educational opportunities for all students, including students with disabilities. This responsibility is based on Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA), federal laws that are enforced by the federal Office of Civil Rights. Section 504 covers all schools, school districts, and colleges and universities that get federal funds. Under this law, school districts must provide a free appropriate education to students with disabilities based on their individualized educational needs. The services may include special education and related aids and services such as physical therapy. Services may also include changes to the regular education program, like special test-taking procedures and different rules about absences when a student’s absences are due to a disability. School districts must also ensure that students are not harassed by other students or staff because of their disabilities. Disability harassment is a form of discrimination prohibited by Section 504 and ADA.

Students who have an individualized education program (IEP) are already protected by Section 504. If your grandchild does not have an IEP but needs special accommodations for a disability, find out who is the Section 504 coordinator in your grandchild’s school. You can discuss your concerns with that person and ask for a Section 504 evaluation. Individuals and organizations also may file complaints with the Office of Civil Rights if they believe a student is experiencing discrimination in school because of a disability. The nearest Office of Civil Rights is:

Chicago Office
Office for Civil Rights
U.S. Department of Education
Citigroup Center
500 W. Madison Street, Suite 1475
Chicago, IL 60661
(312) 730-1560; TDD: (877) 521-2172
4. **How will I know how my grandchild with a disability is doing in school?**

If you need more information from the school or have concerns about your grandchild’s progress, you can call your grandchild’s teacher. If your grandchild needs special education, and you are acting as her parent, you will work as part of a team along with her teachers to make a plan called an Individualized Education Plan or IEP. The IEP is developed at a meeting, and the school will ask you to come and be a part of the meeting. At this meeting, you also will get information about how your grandchild is doing, and you will be able to tell other members of the team what your concerns are for your grandchild. As a part of the team, you will write goals for your grandchild to work toward during the school year, decide how the school will measure her progress, and decide how you will be kept informed of that progress. Since you are part of the team, you will help make these decisions. The school will give you a copy of the IEP. If you think the IEP needs to be changed during the year, you can ask the school for another IEP meeting. There will be an IEP meeting at least once a year.

If you have questions or need more information about the IEP, there are agencies and organizations that can help you learn how to work with teachers in IEP meetings and settle differences that may arise.

**V. Education After High School**

1. **What are technical colleges and how can my grandchild apply?**

Your grandchild should begin by talking with the high school guidance counselor and ask for information about the colleges she is interested in, what areas she wants to study, and what classes she should be taking to get ready for attending a technical college.

To get more information, you and your grandchild can access the Wisconsin’s Technical College System Web site: [http://www.witechcolleges.com](http://www.witechcolleges.com) or contact:

Wiscosin Technical College System  
310 Price Place  
P.O. Box 7874  
Madison, WI 53707-7874  
Phone: (608) 267-2485  
Fax: (608) 266-1285  
TTY: (608) 267-2483
2. **Where can my grandchild call to find out about the various colleges in Wisconsin, including financial aid and scholarship information?**

The best place to start the college search is with the high school guidance counselor. He or she can help find the most appropriate schools to apply to as well as help search for scholarships and financial aid. All high schools offer parent nights on this subject that you can attend. Contact your grandchild’s school for more information or you can go to the following list of Web sites for public and private colleges in Wisconsin at [http://www.wisconsin.gov/state/core/education.html](http://www.wisconsin.gov/state/core/education.html) A free, uniform application for financial aid is available at the beginning of each calendar year from your child’s school, most public libraries, or at the federal Web site [http://studentaid.ed.gov/PORTALSWebApp/students/english/fafsa.jsp?tab=funding](http://studentaid.ed.gov/PORTALSWebApp/students/english/fafsa.jsp?tab=funding) Beware of sending money to organizations that promise to find your student financial aid. Such information is available at no cost to you.

3. **Where can my grandchild find out about colleges that are not in Wisconsin?**

Start with the school counselor. There is a guide in all public libraries called *Peterson’s Guide to Four-Year Colleges*. This is a complete guide to all colleges in the United States.

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The information in this chapter has been adapted for use in Wisconsin from the state of Delaware’s *Grandparents Raising Grandchildren Resource Guide* by Madeline Uraneck, International Education Consultant, Department of Public Instruction; Beth Swedeen, Parent Facilitator for the Early Intervention Project at the Waisman Center; Jane Grinde, Director, Bright Beginnings, Department of Public Instruction; Ruth Anne Landsverk, Family and Education Coordinator, Department of Public Instruction; Gay Eastman, Child Development & Early Childhood Education Specialist, UW-Extension Family Living Programs; Mary Roach, Child Development Specialist, UW-Extension Family Living Programs; Stephanie Petska and Patricia Bober, Department of Public Instruction; Dena Targ, Extension Specialist, Purdue University; and Mary Brintnall-Peterson, UW-Extension Family Living Programs. Additional contributions were made by Tim Boals, English as a Second Language Consultant, Department of Public Instruction; Paul Sandrock, Foreign Language Consultant. Department of Public Instruction; and Jill Hagland and Jenny Lange, Early Childhood Consultants, Department of Public Instruction.

This chapter is one of eight chapters included in the *Grandparents/Relatives Raising And Nurturing Dependent Children* (GRAND) Resource Guide. Other topics addressed in the resource guide include Child Care, Counseling, Financial Assistance, Health, Housing, Legal, and Parenting issues. They can be found on the Grandparents
Raising Grandchildren Web site at:
http://www.uwex.edu/ces/flp/grandparent/grand.pdf

The University of Wisconsin-Extension presents the information in the Grandparents/Relative Raising And Nurturing Grandchildren (GRAND) Resource Guide as a service to those who are raising grandchildren or other kin or to those who are working with them. Although every effort has been made to ensure accuracy and reliability, UW-Extension and contributors to this resource guide make no warranty or guarantee concerning the accuracy or reliability of the content in the resource guide.
Education Resources

Preschool

Head Start Providers in Milwaukee County:

<table>
<thead>
<tr>
<th>The Wisconsin Head Start Association and Partners</th>
<th>Wisconsin Head Start Association</th>
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<tbody>
<tr>
<td>Over 40 locations throughout Milwaukee County</td>
<td>122 East Olin Avenue, #110</td>
</tr>
<tr>
<td>(See Also Childcare Resources)</td>
<td>Madison, WI 53713</td>
</tr>
<tr>
<td></td>
<td>608/442-6879</td>
</tr>
<tr>
<td></td>
<td>Fax: 608/442-7672</td>
</tr>
<tr>
<td></td>
<td>Shelley Cousin, Executive Director</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Milwaukee Specific Social Development Commission Head Start Admin.</th>
<th>4041 N. Richards St.</th>
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<tbody>
<tr>
<td></td>
<td>Milwaukee, WI 53212</td>
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<tr>
<td></td>
<td>906-2700</td>
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<tr>
<td></td>
<td><a href="http://www.cr-sdc.org/HeadStart2.html">http://www.cr-sdc.org/HeadStart2.html</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Council for the Spanish Speaking</th>
<th>Main Office</th>
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<tbody>
<tr>
<td></td>
<td>1638 S. 37th Street</td>
</tr>
<tr>
<td></td>
<td>Milwaukee, WI 53215</td>
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<tr>
<td></td>
<td>384-5122</td>
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<table>
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<tr>
<th>Next Door Foundation</th>
<th>Helwig Family Community Center</th>
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<tbody>
<tr>
<td></td>
<td>2545 North 29th Street</td>
</tr>
<tr>
<td></td>
<td>Milwaukee, WI 53210</td>
</tr>
<tr>
<td></td>
<td>562-2929</td>
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<table>
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<tr>
<th>Northcott Neighborhood House</th>
<th>Fond du Lac Center</th>
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<tbody>
<tr>
<td></td>
<td>3601 W. Fond du Lac Ave.</td>
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<tr>
<td></td>
<td>Milwaukee, WI 53216</td>
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<tr>
<td></td>
<td>444-3640</td>
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<table>
<thead>
<tr>
<th>Urban Day Urban Day I</th>
<th>1441 N. 24th St.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Milwaukee, WI 53205 937-8400</td>
</tr>
</tbody>
</table>
This is a federally supported program for children ages 3 to 5 years from low-income families. Some sites offer full-day care for those families who work and other sites offer care for only part of the day. In some areas, there are programs for children younger than three years of age. Call a provider listed for more details. (See Child Care Section for Income Guidelines)

**Kindergarten – Grade 12**
475-8180

**Community Learning Centers (CLC):**
[http://www.milwaukeerecreation.net/clc/index.htm](http://www.milwaukeerecreation.net/clc/index.htm)

Community Learning Centers are located in Milwaukee Public Schools that are open after school, evenings, weekends, and summers to serve children between the ages of 5 and 18, their families and neighborhood residents. Programs and activities at the CLCs will assist students who are at risk of academic failure and provide a safe environment for social and recreation activities. Each center will work collaboratively with volunteers, neighborhood agencies, youth/family service agencies, law enforcement personnel, parents and residents in implementing and evaluating the services offered. Planned activities include one-on-one tutoring, small group instruction and academic support, homework help, youth service learning project, a variety of recreational and social activities, and adult advancement and enrichment courses.

**Beulah Brinton**
2555 S. Bay St.
Phone: 481-2494

**Hamilton**
6215 W. Warnimont Ave.
Phone: 327-9402

**Madison**
8135 W. Florist Ave.
Phone: 393-6154

**Marshall**
1 N. 64th St.
Phone: 393-2502

**North Division**
1011 W. Center St.
Phone: 267-5077

**Pulaski**
2500 W. Oklahoma Ave.
Phone: 902-8909

**Riverside**
1615 E. Locust St.
Phone: 906-4959

**Rufus King**
1801 West Olive St.
Phone: 475-8811

**South Division**
1515 W. Lapham Blvd.
Phone: 902-8377

**Vincent**
7501 N. Granville Rd.
Phone: 262-236-1270

**Washington**
2525 N. Sherman Blvd.
Phone: 875-6025

**Webster**
6850 N. 53rd St.
Phone: 393-5971

**Zabloki**
1016 W. Oklahoma Ave.
Phone: 294-2305
Safe and Sound Safe Place sites (S&S):
220-4798
http://www.safesound.org/

Safe Places offer positive alternatives for youth to help reduce youth crime and violence. They’re usually open from 3:00-9:00 p.m. during the school week, some weekends, holidays and summer. You’ll find them in Community Learning Centers, youth-serving organizations, community centers and churches. The goals of the Safe and Sound Initiative are reduction of crime, removal of serious offenders from neighborhoods surrounding Safe Places sites, increasing the sense of safety, increasing the awareness of neighborhood resources, and increased sense of ownership, belonging and leadership. Safe Places have programs for the whole community, including recreation and sports, physical and mental health programs, art and cultural arts, social and club activities, service and leadership opportunities, intergenerational programs, family meals and peer mediation.

A Historic Southwest
Don & Sallie Davis Boys & Girls Club
2404 W. Rogers St./383-2650
Walker International School CLC
1712 S. 32nd St.
902-7500 / Boys & Girls Clubs

B Kosciuszko Park
Kosciuszko Park Community Center
2201 S. 7th St./645-5350 /
Milwaukee
Christian Center
United Community Center
1028 S. 9th St. / 384-3100

C Clarke Square East
Journey House
2212 W. Greenfield Ave. / 384-8788

D Central South
Latino Community Center
807 S. 14th St. / 384-8140
South Division H.S. CLC
1515 W. Lapham Blvd.
902-8300 / Latino Community Center
E 27th Street West
Hmong American Friendship Assn.
3824 W. Vilet St. / 344-6575
Fred Green Community Center
461 N. 35th St. (summer only)
342-6399 / Merrill Park

J Riverwest
COA Youth & Family Centers -
Riverwest Harambee Center
909 E. North Ave. / 263-8383
YMCA Holton Youth Center
510 E. Burleigh St. / 264-9622

Neighborhood Assn.
Neighborhood House
2819 W. Richardson PL / 933-6161

F Avenues West
Grand Avenue Middle School CLC
2430 W. Wisconsin Ave.
934-4200 / Boys & Girls Clubs

K Sherman East
Mary Ryan Boys & Girls Club
3000 N. Sherman Blvd. / 447-5333
Urban Underground
4850 W. Fond du Lac Ave.
(summer only)
384-8308

G Metcalfe Park
Fitzsimonds Boys & Girls Club
3400 W. North Ave. / 874-3700
Dr. Howard Fuller Education
Foundation
2477 N. 36th St. / 445-6290/
Mercy Memorial Church
Next Door Foundation
2545 N. 29th St. / 562-2929

L WAICO Amani
LaVarnway Boys & Girls Club
2739 N. 15th St. / 372-6810
Multiplex North CLC
1011 W. Center St. / 267-5191/
Northcott Neighborhood House
YMCA Northside Branch
1350 W. North Ave. / 374-9427

H Midtown
Dr. Martin Luther King Jr. Center
1531 W. Vilet St. / 344-5600/
New Concept Self Development
Center
Running Rebels
1300A W. Fond du Lac Ave. / 264-
8222

M United West
See adjacent neighborhoods for
closest location

I Hillside Harambee South
Hillside Boys & Girls Clubs
623 W. Cherry St. / 291-0347
Milwaukee LGBT Community Center
315 W. Court St. / 223-3220

N United South
COA Youth & Family Centers -
Goldin Center
2321 W. Burleigh St. / 449-1757

Northcott Neighborhood House
2460 N. 6th St. / 372-3770
Pearls for Teen Girls
2100 N. Palmer St. / 265-7555

O Harambee North
Heartlove Place
3229 N. Dr. Martin Luther King Jr.
Dr.
372-1550

P Parklawn/Lincoln Creek
YMCA Parklawn Branch
4340 N. 46th St. / 873-9622
Q United North
Keefe Avenue School CLC
1618 W. Keefe Ave. / 267-4884
Northcott Neighborhood House

R McGovern Park
John Muir Middle School CLC
5496 N. 72nd St. / 393-3046/

Silver Spring Neighborhood Center
5460 N. 64th St. / 463-7950

S Lincoln Park
Daniels-Mardak Boys & Girls Club
3500 Mother Daniels Way / 578-1228

T Silver Spring North
Agape Community Center
6100 N. 42nd St. / 464-4440

U The Woodlands
YMCA John C. Cudahy Branch
9050 N. 9050 N. Swan Rd. / 586-9622

Tutoring Resources:

Tutoring Resources
- Adult Tutoring
  Center Street Library
  2727 W. Fond du Lac Ave.
  286-3090.
  Forest Home Library
  1432 W. Forest Home Ave.
  286-3083.
  Mill Road Library
  6431 N. 76th St.
  286-3088.
  Washington Park Library
  2121 N. Sherman Blvd.
  286-3066

- Homework Help
  Atkinson Library
  286-3068
  Center Street Library
  2727 W. Fond du Lac Ave.
  286-3090
  Central Library Betty Brinn Children’s Room,
  814 W. Wisconsin Ave.
  286-3091
  Martin Luther King Library
  310 W. Locust St.
  286-3098
Homework Help - Milwaukee Public Library's Homework Help program is offered at Central Library and four neighborhood libraries. Adult volunteers mentor and work with young people October through May. Elementary and middle school students often come to the libraries looking for help with school assignments. Volunteers listen, guide them and advise them on their homework. Hours are generally weeknights from 4 to 7 p.m.

Tutoring Resources

Milwaukee Public Library - “Where to find tutoring help.”
http://www.mpl.org/File/tutoring.htm

Where to Find Tutoring Help - This is a resource guide compiled by Milwaukee Public Library of more than 50 basic skills and tutoring programs in the Milwaukee area that are offered for youth and adults. Books, videotapes, software and computers are available for adult learners and tutors at some libraries in Milwaukee. Software and videos for studying for the High School Equivalency Diploma (HSED) also are available at many libraries. Tutoring services change often. Please call the agency directly for current information.

Dept of Public Instruction

Wisconsin Department of Public Instruction
P.O. Box 7841
125 S. Webster St
Madison, WI 53707-7841
(800) 441-4563,
or (608) 266-3390

General Information: www.dpi.state.wi.us

Regarding School Choice: http://dpi.wi.gov/sms/psctoc.html

List of Wisconsin School District Web sites:
http://www.dpi.state.wi.us/dpi/schldist.html

Wisconsin Child Nutrition Programs and Online Services:
http://dpi.wi.gov/fns/index.html

Open Enrollment:
http://dpi.wi.gov/sms/psctoc.html

Special Education Rights for Parents and Children:
http://dpi.wi.gov/sped/tm-specedtopics.html

Directories (DPI Staff, Private Schools Publics Schools, Library)
http://dpi.wi.gov/directories.html
Compulsory School Attendance:
http://dpi.wi.gov/sspw/compulattnd.html

Grants and Financial Assistance:
http://dpi.wi.gov/grants.html

Milwaukee County Public School Districts:

Brown Deer Public School District
http://www.bdsd.k12.wi.us/ .............. 8200 N 60th St .............. 53223 371-6756

Cudahy School Public District

Fox Point / Bayside School District
http://www.foxbay.k12.wi.us/ ............ 7300 N Lombardy Rd .... 53217 247-4164

Glendale/River Hills Public School District

Greendale Public School District
http://www.greendale.k12.wi.us/ ........ 5900 S 51st St .......... 53129 423-2701

Greenfield Public School District
http://www.greenfield.k12.wi.us/ ....... 8500 Chapman Ave .... 53228 525-5815

Milwaukee Public Schools
http://www.milwaukee.k12.wi.us/ ....... 5225 W Vliet St ....... 53208 475-8001

Nicolet UHS Public School District
http://www.nicolet.k12.wi.us/ .......... Nicolet Rd .......... 53217 351-7520

Oak Creek/Franklin Public School District
http://www.oakcreek.k12.wi.us/ .......... 7630 S 10th St .......... 53154 768-5886
St Francis Public School District
http://www.stfrancissd.org .................. 4225 S Lake Dr ........ 53235
747-3910

Shorewood Public School District
http://www.shorewoodschools.org/ ...... 1701 E Capitol Dr ...... 53211
963-6901

South Milwaukee Public School District
http://www.sdsm.k12.wi.us/ .......... 901 15th Ave ........ 53172
766-5011

Whitefish Bay Public School District
http://www.wfbschools.com/ .......... 1200 E Fairmount Ave ...... 53217
963-3921

Charter Schools/School Choice

School Choice PAVE – Parents Advancing Values in Education
1841 N. Dr. Martin Luther King Drive,
Milwaukee WI 53212
263.2970
http://www.pave.org/

PAVE is a private, nonprofit organization whose mission is to make excellent educational opportunities possible for all families. PAVE primarily serves low-income families of Milwaukee and serves as a model for similar scholarship programs nationwide. PAVE is privately funded through corporate, foundation, and individual donations. PAVE provides scholarships for half the cost of tuition to low-income families living in the city of Milwaukee who choose to enroll their children in private elementary and/or secondary schools. To enter the program, families must live in the city of Milwaukee and meet requirements set for the State's parental school choice program. Grants are available to students who do not qualify for a state voucher.

Homeschooling Resources:

Homeschooling • Legal Assistance

Home School Legal Defense Association
One Patrick Henry Circle
Purcellville, VA 20132
Phone: (540) 338-7600
http://www.hslda.org/

The Home School Legal Defense Association is a nonprofit organization established to defend and advance the constitutional right of parents to direct the education of their children and to protect family freedoms. Through annual
memberships, HSLDA has tens of thousands of families united in service together, providing a strong voice when and where needed. HSLDA assists on the legal front by fully representing member families at every stage of proceedings. Each year, thousands of member families receive legal consultation by letter and phone, hundreds more are represented through negotiations with local officials, and dozens are represented in court proceedings. HSLDA also takes the offensive, filing actions to protect members against government intrusion and to establish legal precedent. On occasion, HSLDA also will handle precedent-setting cases for nonmembers.

**Homeschooling**

- Research
- Seminars

**National Home Education Research Institute**

PO Box 13939
Salem, OR 97309
503-364-1490
http://www.nheri.org/

NHERI is the National Home Education Research Institute. NHERI exists to do the following things: To research those who teach their children at home; to publish the research journal called the Home School Researcher, which chronicles the current research being done about home schooling, to speak to the media, legislators, and national organizations about the home schooling movement, showing factual research about those who teach their children at home, to serve as conference speakers and teachers for groups interested in home schooling; and to work with legislators on Capitol Hill, and with state/local legislators, on issues related to parental rights, the freedom to teach children at home, and home schoolers coordinating with local school officials.

**Homeschooling**

- Resources
- Support

**Wisconsin Christian Home Educators Association**

2307 Camel Ave
Racine, WI 53405
262-637-5127
http://www.wisconsinchea.com/

Wisconsin CHEA is a nonprofit organization dedicated to serving all home educators in the state of Wisconsin., CHEA publishes and maintains theirs website, to help the homeschooler, and to provide information to all who seek it.CHEA conducts media interviews when asked, and works hard to inform the general public of the benefits of home education.

CHEA conducts a statewide homeschool conference in the spring of each year, featuring exciting, learned home school speakers for parents, teens and children, speaking on a variety of topics that pertain to the homeschool family. At that conference, CHEA also runs a statewide Used Book Sale to help homeschoolers They also feature a fully loaded vendor hall, with curriculum and materials to help the homeschool parent.
Homeschooling  Wisconsin Parents Association  
• Getting Started  
PO Box 2502  
Madison, WI 53701-2502  
(608) 283-3131  
http://www.homeschooling-wpa.org/

The Wisconsin Parents Association (WPA) is an inclusive state-wide grassroots organization that was founded in 1984 to get a reasonable homeschooling law. Since then, homeschoolers have worked through WPA to provide information about homeschooling to interested families, the general public and the Wisconsin Legislature; to counter numerous challenges to Wisconsin’s homeschooling law; to maintain homeschooling rights and freedoms; and make sure that homeschoolers can choose an education that meets their principles and beliefs.

Alternative High School  Learning Enterprise of Wisconsin  
4744 N 39th St  
Milwaukee, WI 53209  
461-9500

The school is open to students between 14 through 20 years old, enrolled in grades 9 to 12 and who are defined as "a child at risk" under Wisconsin Statute 118.153. Preference in admission will be given to students who are Learnfare eligible, reside in the City of Milwaukee and are school age parents.

Adult Educational Programs

Programs outside the regular school system, colleges, universities and technical/trade schools that give adults the chance to develop basic learning or communication skills, complete their high school education, add to their knowledge in a particular area, or explore and develop skills in a new area of interest.

Adult Basic Education - Programs, usually offered by community adult schools, that provide instruction in fundamental learning skills for adults who have never attended school or have interrupted their schooling and need to bring up their level of education to increase their self-confidence and/or to prepare for a job. Basic reading, language and mathematics are taught to strengthen functional skills in communication, arithmetic and personal-social skills.

English as a Second Language - Programs that give non-English-speaking and limited-English-speaking adults the chance to learn listening, speaking, reading and writing skills. These programs help adults learn communication skills that are needed by those living where English is the main language.
GED Instruction - Programs that provide instruction for adults and eligible minors who have chosen to take a series of tests that measure the level of knowledge, skills, and understanding they have that usually is gotten through a high school education. Instruction and testing measure writing, social studies, science, reading and mathematics. Individuals who pass the tests receive high school equivalency certificates.

Literacy Instruction - Programs offered by a variety of organizations, including regular and adult schools, libraries, correctional facilities, and business and industry that teach reading and writing to adults who are can’t read or write at a basic level.

Taken from http://www.mpl.org/File/tutoring_where.htm
This is a list of tutoring services available in the Milwaukee area compiled by Milwaukee Public Library. Books, videotapes, software and computers are available for adult learners and tutors at some city of Milwaukee libraries. Software and videos for studying for the General Education Diploma (GED) and High School Equivalency Diploma (HSED) are also available at many libraries. Tutoring services change often; call the agency directly for current information. Places in italic offer Homework Help. The list is organized by areas of the city and by ZIP codes.

Key to Subjects
ABE Adult Basic Education HSED High School Equivalency
BBS Bilingual Basic Skills HST High School Tutoring
CEE College Entrance Exam Prep JC Jobs curriculum
CS Computer Skills JP Job placement
CZ Citizenship M Mathematics
DE Driver's Education R Reading
ESL English as a Second SC Science
Language SP Spanish
FL Family Literacy SS Social Studies
GED General Education Dev. cert. WP Word Processing
HH Homework Help WS Writing skills (includes spelling)
HS High school diploma program

DOWNTOWN AND EAST

53201
UWM Educational Talent Search
P.O. Box 413, Mitchell Hall, Room 233 53201
229-3813
Must be enrolled in program, ages 11-18
No fee; volunteers needed; assists high school and college dropouts with re-entry process.
CEE, HH, HST
53202
**Benedict Center**
229 E. Wisconsin, Suite 1250 53202
347-1774
Serves only women with arrest records; ages 18+
Fee for some materials; volunteers needed
ABE, GED, HSED, JC, JR (participants only) M, R, WP, WS

**Jewish Family Services ESL Program**
1300 N. Jackson St. 53202
390-5800
Ages 18+
No fee; volunteers needed.
ESL

53211
**Shorewood Evening Center**
1701 E. Capitol Dr. 53211
962-2790
Ages 18+
$4 for evenings, book fees.
ESL

53217
**Cardinal Stritch University Reading & Learning Center**
6801 N. Yates Rd., PO Box 104 53217
410-4380
Entrants must test at their school or Cardinal Stritch; ages 6-18
Test: $225, $20-$25 per 90 min. class
R

53233
**Indo-Chinese Learning Center**
639 N. 25th 53233
344-4777
Serves Southeast Asians, African refugees 18+
$5 registration fee, $10 book fee; volunteers needed
ABE, CS, CZ, ESL, FL, JC, M

**Milwaukee Area Technical College (MATC)**
700 W. State St. Rm 210. Foundation Hall 53233

**Adult High School** 297-6591
Serves at-risk teens ages 18+
Entrants must test for math and reading
$21-$26 per course; $4 per Basic Skills course;
on-line courses offered
Adult HS, ABE, GED, HSED

**Basic Skills** 297-6855 (counseling: -297-6267)
Ages 18+
Book fee, $3.50 per course
ABE, BBS, CS, M, R, SC, SS, WS

**Bilingual Education Office** -297-7801
Ages 18+
Volunteers needed
ABE, BBS, CEE, CS, GED, HH, HSED, JC, M, R, SC, SP, SS, WS

**English as a Second Language** (ESL) -297-6578
Waiting list; ages 18+
$10 for days, $5 for evenings, book fees
ESL

**GED/HSED** -297-7006
Ages 18+
Testing fee
GED, HSED

**High School Equivalency Program** (HEP)
297-7959, -297-6710
For migrant and agricultural workers and their dependents, ages 18+
No fees
BBS, GED, HSED

NORTH and WEST

53205

**Salvation Army Corps. -Community Learning Center**
1645 N. 25th St. 53205
342-9191
Ages 7-12
$4/year; volunteers needed
HH, R, WS, enrichment programs for ages 8-18

53206

**Boys & Girls Club of Greater Milwaukee**
LaVarnway Branch 2739 N. 15th St. 53206
372-6810
Ages 6-17
Membership - $5/yr.; volunteers needed
CS, HH, JP

**Incarnation Lutheran Social Services/Family Resource Center**
1510 W. Keefe Ave. 53206
**After-School Program**, -372-6902
(Mon.-Fri. - 2:45-5 p.m.)
Ages 5-12; some adult services
GED, HH, HST
LaFollette Elementary School
3239 N. 9th St. 53206
**After-School Program**, -267-5255
(Mon.-Fri. - 2:45-6 p.m.)
Ages 4-13
HH

Lovell Johnson Quality of Life Center - St. Mark AME Church
1530 W. Atkinson Ave. 53206
**After-School Program**, -562-6783
(Tues. and Wed. - 4-6 p.m.)
Ages 6-12
HH, M, R, SC, SS, WS

Metropolitan Missionary Baptist Church
1345 W. Burleigh St. 53206
**After-School Program**, -562-7200
(Tues. and Thurs. - 4-6 p.m.)
Ages 6-18
HH

New Testament Central City Church
2400 W. Center St. 53206
263-0130
MPS students ages 5-18; will work with adults for reading.
No fee; volunteers needed
HH, M, R, SC, SS, WS

Project Focal Point
811 W. Burleigh St. 53206
372-1070
Ages 5-18
No fee; volunteers needed
HH, HST, M, R, SC, WS

Project 19, Milwaukee Chapter
2850 N. Teutonia Ave. 53206
350-2911
Ages 6-12
HH

Tabernacle Community Baptist Church
2500 W. Medford Ave. 53206
**After-School Program**, 562-1129
(Mon. and Thurs. 4-6 p.m.; Tues. 4-6:30 p.m.)
Ages 7-18
HH
21st Street Elementary School
2121 W. Hadley St. 53206
After-School Program, 267-5630
(Mon.-Fri. - 2:45-6 p.m.)
Ages 6-12
HH

53208
Bethesda COGIC Buford Memorial
2810 W. Highland Ave. 53208
After-School Program, -344-9881
(Tues. and Fri. - 7-9 p.m.)
Ages 6-18
HH, HST

Community Baptist Church
4311 W. North Ave. 53208
After-School Program, 445-1610
(Tues. and Wed. - 4-5 p.m.)
Ages 6-18
HH, HST

The Learning Center Westside Academy II
1940 N. 36th St. 53208
-934-4444
Ages 1st through 12th grades
No fee; volunteers needed
Cultural reading, computer lab, organized sports

Our Next Generation Inc. Homework Club - St. Andrew’s Church
3421 W. Lisbon Ave. 53208
344-2111
Neighborhood children; ages 6-18
No fee; volunteers needed
HH, M, R, SC, SS, WS

Literacy Services of Wisconsin
2724 W. Wells St. 53208
344-5878
Ages 18+
No fee; volunteers needed
ABE, CS, ESL, FL, GED, HSED, JC, M, R, SC, SS, WS

MPS Cooperative Tutoring Program
5225 W. Vliet St., Rm. 162 53208
475-8935; call for site locations
Ages 5-12; City of Milwaukee resident
No fee; volunteers needed
HH, M, R, WS

**S.O.S. Center**
4620 W. North Ave. 53208
449-9964
Ages 6-adult
Registration required; volunteers needed
ABE, ESL, HH, M, R, SS, WS

**Union Hill Missionary Baptist Church**
2190 N. 49th St. 53208
**After-School Program, 444-4244**
(Tues. and Wed. - 5-7 p.m.)
Ages 5-18
HH

**Washington Park Library**
2121 N. Sherman Blvd. 53208
286-3066
Requires valid library card; ages 18+
No fee; volunteers needed
ABE, GED, M, R, WS

53209
**Agape Community Center-CFD**
6100 N. 42nd St. 53209
464-4440
Ages 7-18
No fee (donations accepted); volunteers needed
CS, HH, R, WS

**All-Saint's Church**
4059 N. 25th St. 53209
**After-School Program, 444-5716**
(Mon.-Fri. 3-5 p.m.)
Ages 6-14
HH

**Holy Redeemer Christian Academy**
3500 W. Mother Daniels Way 53209
After-School Program, -466-1600
(Mon.-Thurs. - 3:30-4:30 p.m.)
Ages 6-18
HH, HST
Milwaukee Achiever Literacy Services  
Silver Spring Center, 3410 W. Silver Spring Dr. 53209  
463-7389  
Ages 16+  
Sliding fee (varies based on income); volunteers needed  
ABE, CS, CZ, ESL, GED, HSED, M, R, WP, WS

Multicultural Community Services  
5161 N. Hopkins Ave. 53209  
527-1010  
Ages 18+  
No fee  
ABE, GED, HSED, Pre-GED

Boys & Girls Club of Greater Milwaukee  
Mary Ryan Branch 3000 N. Sherman Blvd. 53210  
447-5333  
Ages 6-17  
Membership - $5/yr.; volunteers needed  
CS, HH

Center Street Library  
2727 W. Fond du Lac Ave. 53210  
286-3090  
Requires valid library card; Ages 18+  
No fee; volunteers needed  
ABE, GED, M, R, WS

Milwaukee Multi-Cultural Academy  
2700 N. 54th St. 53210  
After-School Program, 444-1450  
(Tues.-Fri. - 4:15-5:15 p.m.)  
Ages 5-11  
HH

Milwaukee Urban League ABE/GED Program  
2800 W. Wright St. 53210  
-374-5850 Ext. 133  
Milwaukee residents; ages 18+  
No fee; volunteers needed  
ABE, GED, HSED, JC, JP, M, R, WP, WS

Next Door Foundation-Helwig Center  
2545 N. 29th St. 53210  
After-School Program, -562-2929  
(Mon., Wed., Thurs. - 2:30-4:30 p.m.)  
Ages 6-14
No fee; volunteers needed
R
**ABE/GED Program**, 562-2929 ext. 124
Ages 18+
No fee; volunteers needed
ABE, GED, HSED

**The Reading Corner, Inc.**
7143 W. Burleigh St. 53210
447-6363
Ages preschool-adult
$12.50; volunteers needed
HH, M, R, WS

**Triumph the Church and Kingdom**
2200 N. 6th St. 53212
**After-School Program**, 374-3623
(Tues. and Wed. - 5:30-7:30 p.m.)
Ages 6-18
HH

53212

**Adult Learning Center**
2628 N. Martin Luther King Dr. 53212
263-5874
Ages 18+
$5 per month (negotiable); volunteers needed
ABE, CS, GED, HSED, M, R, SC, SS, WP, WS

**Aurora Weier Educational Center, Academia del Pueblo**
2669 N. Richards St. 53212
562-8398
Ages 10-21
No fee; volunteers needed
CS, HS (bilingual), HSED, JP, SP, WS

**Big Step, Inc.**
532 E. Capitol Dr. 53212
962-5067
HS diploma, HSED or GED required; ages 18+
$10 fee; volunteers needed
Apprentice training, basic skills, JC, JP, M, R, WS

**Career Youth Development**
2601 N. Martin Luther King Dr. 53212
264-6888 ext. 226
Ages 18+
No fee; volunteers needed
ABE, CS, GED, HSED, M, R, SC, SS, WS

**COA-GED**
909 E. North Ave. 53212
265-7686
serves at-risk teens, ages 16+
No fee; volunteers needed
ABE, GED, HSED, M, R, SC, SS WS

**La Escuela Fratney Elementary School**
3255 N. Fratney St. 53212
**After-School Program**, 267-1154
(Mon.-Fri. - 3:30-6 p.m.)
Ages 4-11
HH

**Mount Zion Baptist Church**
2207 N. 2nd St. 53212
**After-School Program**, 372-7811
(Tues. - 3-6 p.m.)
Ages 5-12
HH

**O.W. Holmes Elementary School**
2463 N. Buffum St. 53212
**After-School Program**, 267-1441
(Mon.-Fri. - 3:45-6:15 p.m.)
Ages 4-13
HH

**SDC, Education, Employment, Training**
4041 N. Richards St. 53212
906-2700
Ages 18+
No fee; volunteers needed
GED, HSED

**YMCA Holton Youth Center - Power Up/Safe Place**
510 E. Burleigh St. 53212
264-9622 Ext. 11
Ages 5-12
$62/wk; W2 accepted, income-bases scholarship available. Mon.-Fri. 3-6 p.m.; volunteers needed
CS, HH, JC, M, R, SC, SS, WP, WS
YWCA-Community Adult Learning Lab
YWCA Women's Enterprise Center
1915 N. Martin Luther King Dr. 53212
267-3275
Ages 18+
No fee; volunteers needed
ABE, CS, ESL, GED, (GED testing on site), HSED, M, R, WS

53216
Kujichagulia Lutheran Center
3908 W. Capitol Dr. 53216
**After-School Program**, 873-9550
(Mon. and Thurs. - 3-5 p.m.)
Ages 4-14
HH

Milwaukee Job Center
MATC Learning Lab-North 4030 N. 29th St. 53216
Ages 18+
Call for fee and eligibility information
ABE, CS, GED, HSED, JC, R, SC, SS, WS

53218
Community Learning Center
Milwaukee High School of the Arts
2300 W. Highland Blvd. 53218
934-7059
Middle and high school students
No fee; volunteers needed
CS, DE, HH, JP, M, SC, SS, WP, WS

Silver Spring Neighborhood Center Learning Center
5460 N. 64th St. 53218
463-7950
Ages 7-12
$5/monthly; volunteers needed
HH, M, R, SS, WS

53223
Burroughs Middle School
6700 N. 80th St. 53223
**After-School Program**, 393-3524
(Mon.-Fri. - 4-5 p.m.)
Ages 6-18
HH, HST, M, SC, SS
Christ the King Church-Samaritan Project After School Tutorial Program
7750 N. 60th St. 53223
371-5019
Ages 5-18
No fee
CS, HH

Mill Road Library
6431 N. 76th St. 53223
-286-3088
Requires valid library card; Ages 18+
No fee; volunteers needed
ABE, GED, M, R, WS

New Testament Church
10201 W. Bradley Rd. 53225
After-School Program, -365-1690
(Wed. and Thurs. - 5-6:45 p.m.)
Ages 8-18
HH

Tools of Empowerment Educational Services
P.O. Box 250846, 53225
578-2344
Ages 5-18
HH, M, R, Study SKills, skills building, ACT & SAT prep

SOUTH

Longfellow Elementary School
1021 S. 21st St. 53204
After-School Program, 384-8788
(Mon.-Thurs. - 4-7 p.m.; Fri. - 4-6 p.m.)
Ages 5-12
HH

Council for Spanish Speaking (Spanish Center) Adult Education and Training
614 W. National Ave. 53204
384-7420
Ages 18+
Fee $5; volunteers needed
ABE, CZ, DE, ESL, GED, HSED, M, R, SC, SS, WS
Esperanza Unida, Inc. Learning Center for Bilingual Academic Support
1329 W. National Ave. 53204
671-0251
Support for skilled trades industry; ages 18+
No fee
ABE, BBS, ESL, GED, HSED, JC, JP, apprenticeship exam preparation

Forest Home Library
1432 W. Forest Home Ave. 53204
286-3083
requires valid library card; Ages 18+
No fee; volunteers needed
ESL, GED, M, R, WS

Journey House Adult Learning Center
1900 W. Washington St. 53204
389-5080 (adult); -384-8788 (youth)
Ages 18+
No fee; volunteers needed
ABE, CZ, ESL (Spanish), GED, GED (Spanish) HSED

Kosciuszko Middle School
971 W. Windlake Ave. 53204
After-School Program, 902-7231
(Mon.-Fri. - 2:30-6 p.m.)
Ages 10-16
HH, M, R

Latino Community Center
807 S. 14th St. 53204
After-School Program, 384-8140
(Mon., Tues., Thurs. - 4:30-5:30 p.m.)
Ages 5-18
HH

Milwaukee Achiever Literacy Services
Pierce Center
1512 W. Pierce St. 53204
643-5108 ext. 104
Ages 16+
Sliding scale fee (varies based on income); volunteers needed
ABE, CS, CZ, ESL, GED, HSED, M, R, WP, WS

SER Jobs for Progress Adult Education, Employment and Training
1020-1030 W. Mitchell St. 53204
649-2640
Economically disadvantaged; ages 18+
No fee; volunteers needed
ABE, BBS, ESL, GED, HSED, M

53207
**Bay View Community Center After-School Tutoring**
1320 E. Oklahoma Ave. 53207
482-1000
Ages 7-12
$20/ 8 wk program; volunteers needed
HH, M, R, WS

**Riley Elementary School**
2424 S. 4th St. 53207
**After School Program**, 902-7186
(Mon.-Fri. - 3:30-6 p.m.)
Ages 4-11; some adult resources
Various fees
CS, FL, GED, HH

53214
**MATC West Campus**
1200 S. 71st West Allis 53214
456-5323
Must test, registration required; Ages 18+
ABE, GED, HSED

53215
**LaPaz Learning Center**
**Faith Lutheran Church**
1000 S. Layton Blvd. 53215
**After-School Program**, -645-3574
(Tues., Wed., Thurs. - 3-6 p.m.)
Ages 6-14
HH

**Summit Educational Association**
Kosciuszko Community Center
2201 S. 7th St. 53215
672-1786
Ages: grades 4-6
$10/semester; volunteers needed
M, R

53234
**Alverno College One-on-One Learning Services**
3400 S. 43rd St. 53234
382-6221
Ages 5-adult
$32/hr., testing required
ABE, CEE, HH, HST, M, R, SC, SS, WS, study skills

53154

**MATC South**
6665 S. Howell Ave. Rm A106, Oak Creek 53154
571-4503 or -571-4577
Must test before registering; ages 18+
Call about ESL for permanent residents & GED
ABE, ESL, GED, HSED, M, R, WS

**Education for Children with Disabilities:**

**Autism**

**Autism Society of Southeastern Wisconsin**
9733 W St Martins Rd
Franklin, WI 53132
Phone: 427-9345
http://www.assew.org/
email:assew@assew.org

The Autism Society of Southeastern Wisconsin is a volunteer-run agency that has information and referral services, support groups, educational programming, networking opportunities, and an extensive lending library. Services are available to people with an autism spectrum disorder, their families and the professionals who work with the disorder, as well as other interested people.

**Birth to Three Programs**

**Birth to Three Programs in the State of Wisconsin**

**Listing by County:**
http://dhfs.wisconsin.gov/bdds/birthto3/
or call
**Wisconsin First Step**
(800) 642-7837

**For Milwaukee County:**
Milwaukee County Department of Human Services
289-6799

There are people in the community who help children from birth to age three get the start they deserve. They are therapists, social workers, nurses, and teachers who give early intervention services. Early intervention simply means help: the extra help a child needs now that might make a difference later.
Wisconsin First Step is a toll-free information- and-referral service available 24 hours a day, 7 days a week. Callers will learn about early intervention services and other related services get the names and phone numbers of agencies with people who can answer their questions.

**Children with Disabilities**

Child Find - Milwaukee Public Schools
PO Box 2181
Milwaukee, WI 53201-2181
Phone 475-8467
http://www2.milwaukee.k12.wi.us/supt/Child_Find.html

Child Find uses community contacts, the media, and other public awareness activities to find unserved children with disabilities, ages 0 through 21. Provides information and referral services to parents and others looking for educational, health, or social services that meet the needs of children or youth with language problems, developmental delays, physical disabilities, hearing or vision impairments, and behavior or learning problems.

**Children with Special Health Care Needs**

Children with Special Health Care Needs Resource Centers
(800) 234-KIDS
Email: snfc@chw.org
http://www2.milwaukee.k12.wi.us/supt/Child_Find.html

Southeastern Regional CYSHCN Center
Children's Hospital of Wisconsin Special Needs Family Center
9000 W. Wisconsin Ave.
Wauwatosa, WI 53201
E-mail: snfc@chw.org
Fax: 266-2225 Toll free (800) 234-KIDS (5347)

General Number for Families/Providers: 266-NEED (6333)
Jefferson, Kenosha, Milwaukee, Ozaukee, Racine, Walworth, Washington, and Waukesha County

Northeastern Regional CYSHCN Center – St. Vincent Hospital of Green Bay
St. Vincent Hospital
835 South Van Buren Street
Green Bay, WI 54307-3508
Fax: (920) 431-3055
Website Address: www.northeasterncshcn.org
Toll Free Phone Number: (For Families) 1-800-236-3030 (Ask for Ext. 8296-Main number)
Brown, Calumet, Door, Fond du Lac, Green Lake, Kewaunee, Manitowoc, Marinette, Marquette, Menominee, Oconto, Outagamie, Shawano, Sheboygan, Waupaca, Waushara, and Winnebago County

Northern Regional CYSHCN Center – Marathon County Health Department
1200 Lake View Drive Department, Room 200
Wausau, WI 54403-6797
Phone: 1-715-261-1900
Website Address: http://www.co.marathon.wi.us/cyshcn.asp
**Toll-Free Phone Number:** (For Families) 1-866-640-4106
Fax: 715-261-1901
E-mail: infomarathon@mail.co.marathon.wi.us

Southern Regional CYSHCN Center - University of Wisconsin System
Waisman Center
1500 Highland Avenue
Madison, WI 53705-2280
Fax: (608) 263-0529
Website Address: http://www.waisman.wisc.edu/ciu/cshcn/
**Toll Free Phone Number:** (For Families) 1-800-532-3321
Adams, Columbia, Crawford, Dane, Dodge, Grant, Green, Iowa, Juneau, Lafayette, Richland, Rock and Sauk County

Western Regional CYSHCN Center - Chippewa County Department of Public Health
Chippewa County Department of Public Health
711 North Bridge Street Room 222
Chippewa Falls, WI 54729
Phone: (715) 726-7900
**Toll Free Phone Number:** 1-800-400-3678
Fax: (715) 726-7910
www.co.chippewa.wi.us/CCDPH/CYSHCN
E-mail: health@co.chippewa.wi.us
Barron, Buffalo, Burnett, Chippewa, Clark, Douglas,
Dunn, Eau Claire, Jackson, La Crosse, Monroe, Pepin,
Pierce, Polk, Rusk, St. Croix, Trempealeau, Vernon,
and Washburn County

For information on resources and services available for children with
developmental delays and disabilities:

**Blind or Visually Impaired Children**

**Center for Blind and Visually Impaired Children**
5600 W Brown Deer Rd #4
Milwaukee, WI 53223
Phone: 355-3060
www.cbvic.org

Educational intervention (early childhood exceptional education, education for blind and visually impaired, orientation and mobility) and therapies (occupational, physical, speech/language) are provided for blind and visually impaired infants and young children (one week through five years), including children with multiple handicaps. Service is primarily given at the Center, with home visits available. Parents or other relative caregivers are involved in their child's program. Also offers parent/caregiver education and support groups. The Center participates in the Milwaukee County, Waukesha County, Racine County, Washington County, and Ozaukee County Birth to Three programs. Services for the visually impaired and for their parents/caregivers are free of charge.

**Attention Deficit Hyperactivity Disorder**

**CHADD of Southeast Wisconsin**
PO Box 1477
Milwaukee, WI 53201-1477
Phone: 299-9442
http://www.chaddonline.org/chapters/chadd150.html

CHADD of Southeast Wisconsin is a local chapter of CHADD National, a nonprofit, parent-based organization formed to make better the lives of individuals with Attention Deficit Hyperactivity Disorders (ADHD) and those who care for them. Through education, support and advocacy, CHADD works to make sure that those with ADHD develop their abilities. CHADD of SE WI also holds a number of support groups throughout Southeastern Wisconsin for parents and adults with ADHD. All support groups are free and open to the public.
Wisconsin Family Assistance Center for Education, Training & Support, Inc. (WI FACETS) is a nonprofit organization serving Wisconsin children and adults with disabilities, their families and those who support them. They were founded in 1995 by parents who believed that parents are the best advocates for their children. WI FACETS operates programs to help parents support and enrich their children's lives: providing support groups, training, resources, and individual support to enhance the quality of life for children and adults with disabilities and their families who live in the City of Milwaukee.

IndependenceFirst provides recreational activities designed to meet the needs and interests of the participants. The program depends on the volunteer efforts of athletes with disabilities who work closely with the participants. The mentoring system helps the participants to successfully reach their recreational goals and then encourages them to go farther. Provides information on various recreational opportunities, adaptations, special equipment or techniques, as well as important health updates. Workshops and school presentations can be scheduled to discuss disability awareness or to show how to adapt recreational activities, such as wheelchair basketball. A summer camp for youth with disabilities is also offered.
A nonprofit agency whose only purpose is to help disabled, at-risk, and medically fragile children reach their fullest potential. The Center's children have a wide range of physical, mental, and emotional disabilities. Their problems are often among the most costly to treat, and last longer duration than other childhood illnesses. Often the Center's children have limited financial resources. With the child's physicians or specialists, the Center's staff plans each child's treatment program that could include medical services, therapies, dietary assistance, social services, and educational support adapted to the child's learning capabilities. Parent Mentors also teach parents at home the skills necessary to help their children attain their highest potential.

**Children with Special Needs**
- **Down Syndrome**

  Down Syndrome Association of Wisconsin
  9401 West Beloit Road, Suite 311
  Milwaukee, WI 53227
  327-3729 or (866) 327-DSAW
  e-mail info@dsaw.org

The mission at the Down Syndrome Association of Wisconsin (DSAW) is simple. They are there to provide support to families and individuals with Down syndrome through education, information, and the exchange of ideas and experiences. The vision of DSAW is that all understand the value of those with Down syndrome in our lives and our communities. They continue to strive toward full acceptance, full access, full life and full potential.

**Recreation for Children with Disabilities**

- **Special Olympics**

  Special Olympics
  10224 N Port Washington Rd
  Mequon, WI 53092
  Phone: (262) 241-7786

Offers year-round sports training and athletic competition for children and adults who have cognitive disabilities through 40 local training programs based in communities, schools, residential and treatment facilities. Sports include basketball, softball, volleyball, soccer, track and field, aquatics, bowling, gymnastics, Nordic skiing, cross-country skiing, speed skating, bocce, tennis, golf, snowshoeing and powerlifting. Transportation is provided to state level competitions. Some local groups have informal parent groups.

**School for Children with Disabilities**

- **St Coletta Day School of Milwaukee**

  St Coletta Day School of Milwaukee
  1740 N 55th St
  Milwaukee, WI 53208
  Phone: 453-1850
St. Coletta Day School is an educational program best suited for cognitively disabled students age 8 to 16, capable of academic achievement, who possess sufficient self-care skills to be independent. During the enrollment process, the potential student and his or her parents/guardians meet with the administrator. The student is evaluated using informal measures.

Maximum enrollment is limited to 12 students, and students learn at their own pace. This allows for greater attention to the specific needs of each student and enables them to learn at their own pace. Opportunities for mainstreaming are assessed on an individual basis.

**School for Children with Disabilities**

St Francis Children's Center
6700 N Port Washington Rd
Milwaukee, WI 53217
Phone: 351-0450

Provides educational and therapeutic intervention for special and regular needs children, including physical, speech and language therapy, and psychological services. Also offers a school program for children ages 6 to 11 who have not been successful in regular classroom settings, and an early childhood program (ages birth to 6 years), that serves both regular and special needs children.